

Curriculum Vitae - Maxime A. Tulling

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Research Interests

Psycho-/Neuro-linguistics, First Language Acquisition, Syntax-Semantics-Pragmatics Interface

Education

2016 - present	New York University, PhD in Linguistics (diploma expected, 2021) dissertation: <i>Building and maintaining discourse representations of factual and non-factual information in children and adults</i> Committee: Liina Pylkkänen (co-chair), Ailís Cournane (co-chair), Sudha Arunachalam, Alec Marantz and Angelika Kratzer.
2014 - 2016	Leiden University, Research MA in Linguistics (cum laude) thesis: <i>Spoiler Alert: Processing of Sentence Final Particles in Dutch</i> (Supervisors: Leticia Pablos Robles & Stella Gryllia)
2011 - 2014	Leiden University, BA in Linguistics (cum laude) track: Language and Cognition, minor: Brain and Cognition thesis: <i>Divide and Conquer: Split CP Hypothesis in Rhetorical Questions, the Case of SFPs in RQs</i> (Supervisor Lisa Cheng)

Publications

- (submitted). **Maxime Tulling** & Ailís Cournane. Mapping “fake” past tense to counterfactuality in conditionals and wishes.
- (2020). **Maxime Tulling**, Ryan Law, Ailís Cournane and Liina Pylkkänen. Neural correlates of modal displacement and discourse-updating under (un)certainly. *eNeuro*. Available: <https://www.eneuro.org/lookup/doi/10.1523/ENEURO.0290-20.2020>
- (2019). **Maxime Tulling**, & Ailís Cournane. The role of “fake” past tense in acquiring counterfactuals. *Proceedings of the 22nd Amsterdam Colloquium*, 387-396.
- (2019). Roger Lo, Angelika Kiss and **Maxime Tulling**. The prosodic properties of the Cantonese sentence-final particles aa1 and aa3 in rhetorical wh-questions. *Proceedings of the 19th International Congress of Phonetic Sciences (ICPhS)*, 502-506.
- (2019). Annemarie van Dooren, **Maxime Tulling**, Ailís Cournane, and Valentine Hacquard. Discovering Modal Polysemy: Lexical Aspect might Help, *Proceedings of the 43rd Annual Boston University Conference on Language Development (BUCLD)*, Cascadilla Press, 203-216.
- (2015). **Maxime Tulling**. Divide and Conquer: Split CP Hypothesis in Rhetorical Questions, the Case of SFPs in RQs, *SURE! (the Student Research Undergraduate E-journal)* [Online], 1 (1). Available: <https://journals.open.tudelft.nl/sure/article/view/1057>

Conference Presentations

- (2021). **Maxime Tulling** & Ailís Cournane. The past is fake: child comprehension of counterfactual wishes and conditionals (talk). *The 95th Annual meeting of the Linguistic Society of America*, Online.
- (2020). **Maxime Tulling** & Ailís Cournane. Development of Children’s Understanding of Counterfactuals (poster). *The 45th Annual Boston University Conference on Language Development (BUCLD)*, Boston University, Boston, MA (online).

- (2020). **Maxime Tulling**, Suhail Matar, Ellie Abrams, Ria Geguera, Miriam Hauptman, Alicia Parrish, Sarah Phillips and Liina Pylkkänen. Naturalistic expository discourse processing in school-aged children and adults (poster). *The 12th Annual Meeting of the Society for the Neurobiology of Language*, Philadelphia, PA (online).
- (2020). Vishal Arvindam, **Maxime Tulling** & Ailís Cournane. 2-year-olds process negation online: Evidence from eye-tracking (talk). *XPrag Workshop: The Processing of Negation and Polarity*, Humboldt University, Berlin, Germany (online).
- (2020). Roger Yu-Hsiang Lo, **Maxime Tulling** & Angelika Kiss. Individual variation in the prosody of Cantonese rhetorical questions (talk). *The 17th Conference on Laboratory Phonology*, Vancouver, Canada (online).
- (2020). Vishal Arvindam, **Maxime Tulling** & Ailís Cournane. Online processing of negation in 2-year-olds. (poster). *The 33rd Annual CUNY Human Sentence Processing Conference*, Amherst, MA (online).
- (2020). Vishal Arvindam, **Maxime Tulling** & Ailís Cournane. Do 2-year-olds understand epistemic maybe? Maybe! (poster). *The 94th Annual meeting of the Linguistic Society of America 2021*, New Orleans, LA.
- (2019). **Maxime Tulling**, & Ailís Cournane. The role of “fake” past tense in acquiring counterfactuals (poster). *The 22nd Amsterdam Colloquium*, Amsterdam, the Netherlands.
- (2019). **Maxime Tulling**, Ryan Law, Ailís Cournane & Liina Pylkkänen. Discourse belief-updating in the right hemisphere (poster). *The 11th Annual Meeting of the Society for the Neurobiology of Language*, Helsinki, Finland.
- (2019). Roger Y-H Lo, Angelika Kiss, and **Maxime Tulling**. The prosodic properties of the Cantonese sentence-final particles aa1 and aa3 in rhetorical *wh*-questions (talk). *The 19th International Congress of Phonetic Sciences (ICPhS)*, Melbourne, Australia.
- (2019). **Maxime Tulling**, Ailís Cournane & Liina Pylkkänen. Discourse belief-updating in the right hemisphere (talk). *The 8th Experimental Pragmatics (XPrag) Conference*, Edinburgh, UK.
- (2019). Roger Y-H Lo, Angelika Kiss & **Maxime Tulling**. The prosody of Cantonese information-seeking and negative rhetorical *wh*-questions (talk). *The Annual Meeting of the Canadian Linguistics Association (CLA-ACL)*, Vancouver, Canada
- (2019). **Maxime Tulling**, Ailís Cournane & Liina Pylkkänen. Neural Correlates of Linguistic Modality (poster). *The 8th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM)*, New York, NY.
- (2019). **Maxime Tulling**, Ailís Cournane & Liina Pylkkänen. Discourse belief-updating in the right hemisphere (poster). *The 26th Annual Conference of the Cognitive Neuroscience Society (CNS)*, San Francisco, CA.
- (2019). Paloma Jeretič & **Maxime Tulling**. The role of intersubjectivity in ordering the left periphery (poster). *The 93rd Annual meeting of the Linguistic Society of America*, New York, NY.
- (2018). Annemarie van Dooren, **Maxime Tulling**, Ailís Cournane & Valentine Hacquard. Lexical aspect as a cross-linguistic cue to modal meaning: evidence from Dutch (poster). *The 43rd Annual Boston University Conference on Language Development (BUCLD)*, Boston MA.
- (2018). **Maxime Tulling**, Leticia Pablos Robles & Stella Gryllia. Prosody, Prediction and Sentence Final Particles in Dutch (poster). *BCBL Workshop on Predictive Processing*. Donostia, Basque Country.
- (2017). **Maxime Tulling**. Finnish pragmatic enclitics, sentence final particle in second position? (talk). *The 19th Annual SYNC Graduate Student Conference*, Yale University, New Haven, CT.
- (2016). **Maxime Tulling**. ‘Gewoon doen’ [just do it]: doe-construction in Dutch (talk). *The 10th T.W.I.S.T. Student Conference for Linguistics*, Leiden, the Netherlands.

(2015). **Maxime Tulling**. Divide and Conquer: Split CP Hypothesis in Rhetorical Questions, the Case of SFPs in RQs (poster). *The Student Research Conference*, Tilburg University, The Netherlands.

Invited Talks

(2019). *On the Development of Children's Understanding of Counterfactual Constructions*, Ulster University, Belfast, Northern-Ireland. Research Seminar in Language and Linguistics.

Teaching Experience

2020, Fall	Instructor (co-taught with Maddie Gilbert) <i>LANYU Workshop Online Experimenting on (PC)Ibex</i> Department of Linguistics, New York University Five 90-minute sessions between October 2 nd – November 6 th
2020, Fall	Teaching assistant (grader and recitation instructor) <i>Language and Mind</i> , Profs. Brian McElree & Ailís Cournane, Department of Linguistics, New York University
2020, Spring	Teaching assistant (grader and recitation instructor) <i>Language</i> , Prof. Gary Thoms, Department of Linguistics, New York University
2019, Spring	Teaching assistant (grader and recitation instructor) <i>First Language Acquisition</i> , Prof. Ailís Cournane, Department of Linguistics, New York University
2018, Fall	Teaching assistant (grader and recitation instructor) <i>Neural Bases of Language</i> , Prof. Liina Pylkkänen, Department of Linguistics, New York University
2018, Spring	Teaching assistant (grader and recitation instructor) <i>First Language Acquisition</i> , Prof. Ailís Cournane, Department of Linguistics, New York University
2017, Fall	Teaching assistant (grader and recitation instructor) <i>Language and Mind</i> , Profs. Brian McElree & Ailís Cournane, Department of Linguistics, New York University
2015, Fall	Teaching assistant (grader and recitation instructor) <i>Syntax I</i> , Dr. Anikó Liptak & Prof. Lisa Cheng, Department of Linguistics, Leiden University

Service

2018 - 2020	Department of Linguistics, NYU Member of Colloquium Committee
2017 - 2018	Linguistic Association of New York University (LANYU) Post: President
2014 - 2015	Linguistics student association T.W.I.S.T., Leiden, the Netherlands Post: Chair
2012 - 2014	Linguistics student association T.W.I.S.T., Leiden, the Netherlands Member of the Conference Committee Post: Chair/ promotion

Fellowships & Awards

2019	\$350, GSAS Dean's Discretionary Supplemental Travel Award
2019	\$500, GSAS Deans Travel Award
2019	\$500, GSAS Deans Travel Award
2018	\$710, Cold Spring Harbor Laboratory course, Nancy Lurie Marks Family Foundation.
2016 -2021	Henry M. MacCracken Fellowship, NYU

Languages

native	Dutch
fluent	English

Research Skills

Experimental Methods	Behavioral: Cross-modal priming paradigms, discrimination tasks, picture-selection tasks, preferential-looking paradigm, eye tracking visual world paradigm, corpus research (CHILDES)
Software	Neuroscientific: Electro-/magneto-encephalography (EEG/MEG) Experimental design: E-prime, Experiment Builder, PsychoPy, Praat, Ibex farm (PenController) Data analysis: Praat, ELAN, EyeLink Data Viewer, BrainVision analyzer, R, MEG160, MNE Python, MATLAB
